

2.3 Executive Branch

2.3 Identify the functions and powers of the three branches of government
By: Carter Greene



Kickoff:

- ❖ Go to Google Classroom and complete the assignment **“2/19- KO”**
 - Choose one past president that you consider yourself a supporter of. Describe what qualified them to be President. You may do research to find hard evidence if you need to.
- ❖ **Roll Call:** Would you rather have the ability to never sleep, or be able to fall asleep immediately?

Announcements:

- ❖ **2/21-** Quiz
 - Structure of the Constitution, Legislative Branch, and Executive Branch
- ❖ **2/28-** Unit 2 Test
- ❖ Knight Time rest of the week

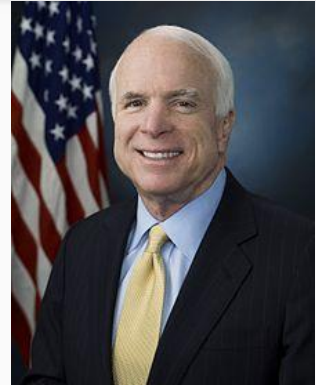
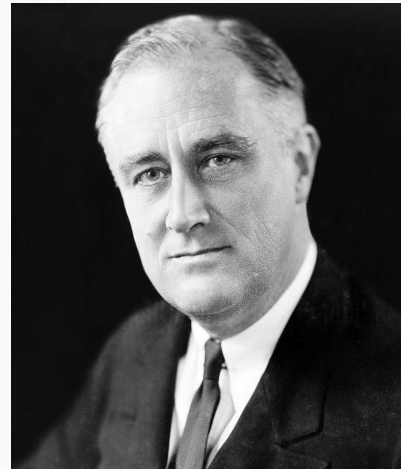
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2.3 Analyze the functions and powers of the Executive Branch of government.
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Qualifications for @POTUS

- 1) Native born citizen
 - 2) At least 35 years old
 - 3) US resident for at least 14 years
- ❖ Why do you think these qualifications were made?



Unwritten “traditional” Qualifications

- ❖ White
- ❖ Upper Class
- ❖ Male
- ❖ Lots of money backing and party support
- ❖ Previous government experience?



How to become @POTUS

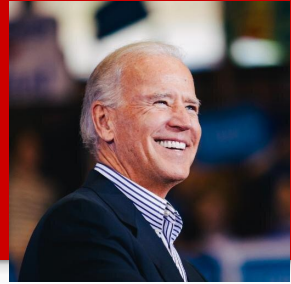
❖ Win the electoral college

- Must win 270 of the potential 538 electoral votes (majority)

❖ Line of Succession

- Set up by 25th Amendment
- VP, Speaker of the House, President Pro Tempore, Cabinet members

Vice President



- ❖ Duties:
 - Serve as President if President is not fit
 - President of the Senate
 - Only votes when tie
 - Not actual member
 - Doesn't partake in debates
 - NOTHING ELSE!!!!!!

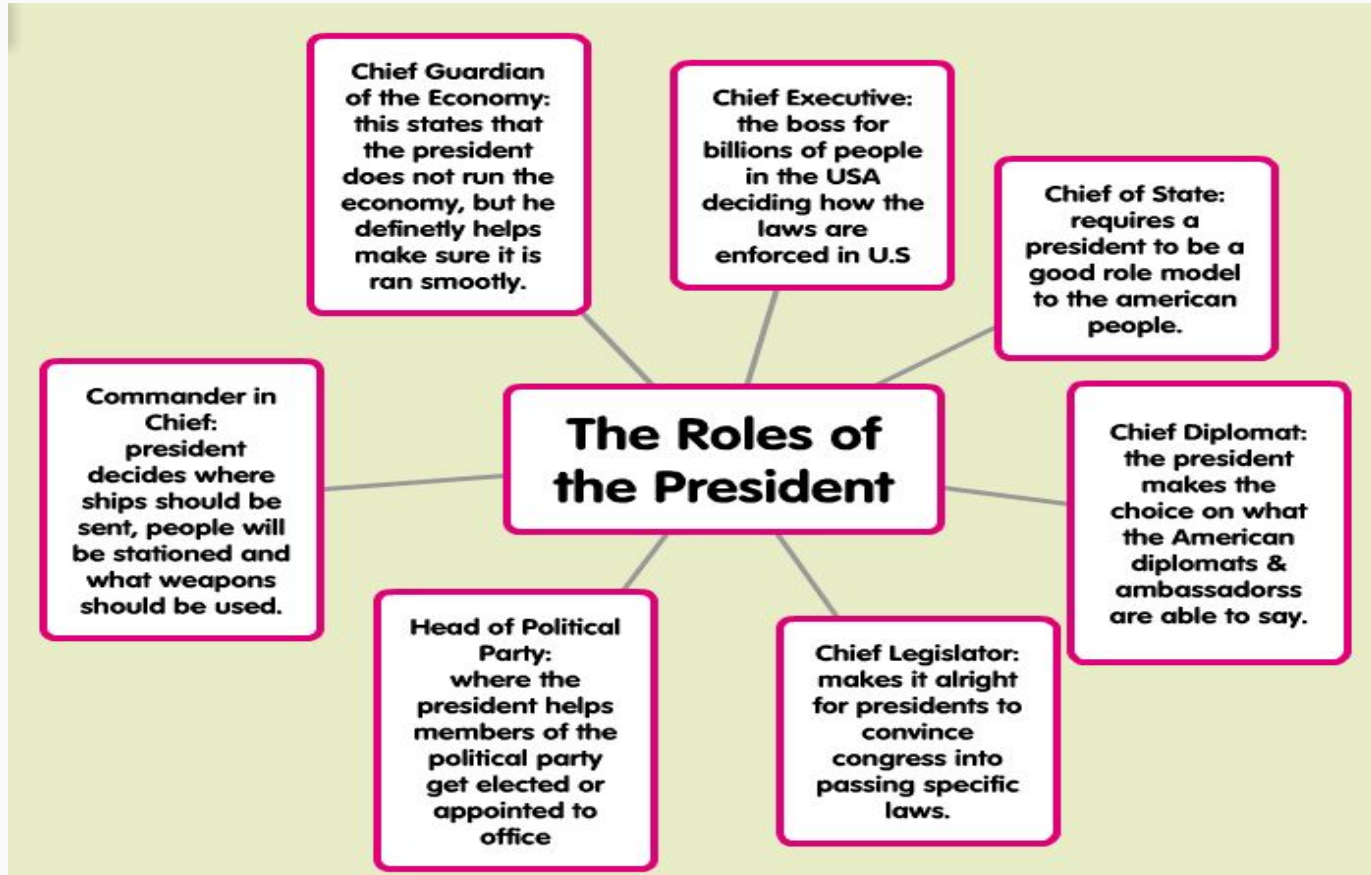
- ❖ *"I am Vice President. In this I am nothing, but I may become everything."*
–John Adams



Answer these questions with the person beside you:

- ❖ What are the three qualifications to be President?
- ❖ How does one become President?
- ❖ What powers does the Vice President have?

Roles/Hats and Powers of the President



Chief of State:



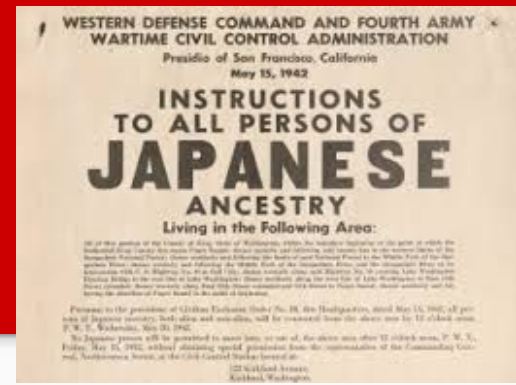
- ❖ Symbol, role model, and inspiring leader of the American people
 - Throwing first pitch of a baseball game
 - Welcoming visitors to the White House
 - Giving out awards



Chief Executive:

- ❖ Make sure laws passed by Congress are carried out
 - Nominate federal judges, ambassadors, agency heads, etc
 - Issue executive orders
 - Pardons, reprieves, commutations

- ❖ In charge of Federal Bureaucracy
 - 15 Cabinet departments
 - Executive Office of the President
 - Independent Agencies
 - Regulatory Commissions
 - Etc.



Legislative Leader:

- ❖ Influence lawmaking of Congress
 - Propose legislation
 - Signing/vetoing bills
 - State of the Union Address/report to Congress
 - Propose a budget



Fact check:

- ❖ Answer the following questions with the person beside you:
 - What is one thing the President does as Chief of State?
 - Who is the President in Charge of as Chief Executive?
 - In signing/vetoing bills the President is fulfilling which role?

Commander in Chief:

- ❖ Head of Armed Forces
 - Final say in planning war
 - Meets with Joint Chiefs of Staff
 - Ordering military strikes
 - But not war
 - Nuclear codes
- ❖ War Powers Resolution (1973)- must notify congress within 48 hours; troops can't stay longer than 60 days



Chief Diplomat:



- ❖ Author and leader of foreign policy
 - Makes treaties/alliances
 - NATO
 - Meets with foreign leaders
 - Appoints ambassadors and diplomats
 - Foreign Aid
 - Marshall Plan



“Guardian of the Economy”:

- ❖ Helps country to prosper economically
 - Proposes federal budget
 - Creates new programs to put money into the economy
 - New Deal
 - Power in appointment
 - Meets with business leaders and economic advisers



Party Leader:

- ❖ Expected to direct his/her party
 - Endorse fellow party members
 - Give speeches in support of other party members
 - Raise money for party
 - Appoint party members to high positions



Roles of the President

Closure:

❖ **Questions:**

- Which role/hat of the President do you find to be his most important? Give reasons and evidence to support your claim.