## 1.2 - Enlightenment Thinkers

1.2- Identify and evaluate Enlightenment theories that have impacted significant American documents.

By: Carter Greene



#### **Kickoff:**

- Go to Google Classroom and complete the assignment "KO-1/29"
  - What are some things you think all people should be entitled to and why are all people entitled to these things? Be specific.
  - What responsibilities do you think a government has to you/its people? Be specific.
  - Are people inherently evil?
- Turn in getting to know you sheet to the turn-in box
- Roll Call: Favorite teacher you've had at AK

#### **Announcements:**

- ❖ 1/31- First Quiz
- **❖ 2/7-** Unit 1 Test
- Homeroom this week



#### Dump, Clump, Lump

- You and your partner will work together
- Your goal is to create 4 sentences (one for each theory/document) while using ALL of the words provided.
- Be prepared to share

# Enlightenment Theories and Thinkers

1.2 Identify and evaluate Enlightenment theories that have impacted significant American documents.

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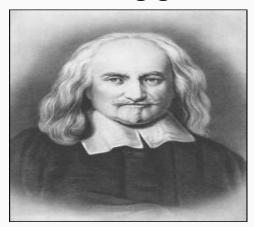
## The Enlightenment

- Approximately 1650- 1800
- Intellectual and philosophical movement
- Religion, science, politics, economics, philosophy, sociology, etc.



#### **Thomas Hobbes**

- People were evil
  - > Therefore <u>needed a strong government</u>





## John Locke

- People had <u>natural rights</u> (unalienable rights)
  - life, liberty, & property
    - no legitimate government could take these away
- Seen in The Declaration of Independence
  - > Altered in the DOI?
- ❖ Government no longer represents the will of the citizens→
  - > OVERTHROW the government



#### Jean-Jacques Rousseau

#### Social contract theory-

- Citizens agree to give up part of their freedom to the gov't in exchange for protection
- Popular Sovereignty- People have a right to determine how they are governed because the government gets its power from the people
- ➤ If the government can no longer protect the people's rights, gov't can be replaced/REFORMED → justification for revolution
- No man can have absolute power over another

### Baron de Montesquieu

Separation of Powers - Government should be divided into 3 branches Legislative, Executive, Judicial

Checks and Balances needed so one branch doesn't become

can pass laws over the president's veto and can impeach the president and remove

more powerful



# Let's Look at some Primary Documents

- First, you and your partner will work together to fill in the meaning and enlightenment theory columns for each quotation.
- Once those two items are complete, walk around the room together, to fill in the last two columns.
- Then, go back to your seat and with your partner decide whether you still think you have the correct enlightenment theory for each quote, now that you know the author.

#### **Closure:**

- Go to Google Classroom and complete the assignment "Closure- 1/29"
  - Compare and contrast the principles of Separation of Powers and Checks and Balances.
  - What is the social contract? Give an example of how this could be broken. If broken, what could this be means for?

### **America the Story of Us**

- ❖ We will watch a 20 minute video on early America.
- As you watch, answer the questions on google classroom.
- They are in order. You're welcome.
- You will submit this as a classwork grade.

Let's review

- •When judges decide a case, they looked for a
  - this means a ruling in a similar earlier case

Precedent

 Which Enlightenment theorist developed the concept of Separation of Powers?

Montesquieu

 This theory holds that governments are created as an agreement among the people and their government

Social Contract Theory

 Jean-Jacques Rousseau also developed which enlightenment theory?

Popular Sovereignty

 This refers to following established legal procedures to ensure people's rights are maintained

Due Process

 This limited the power of the British Monarch

Magna Carta

 This term means lawmaking body. In America this is our Congress in England it's Parliament

Legislature

 This British Document inspired the idea of Free Elections, Fair Trials and the elimination of cruel and unusual punishment

English Bill of Rights

 According to John Locke you are born with Life, liberty and property. These are all examples of

Natural Rights

 This Enlightenment Philosopher believed men are naturally evil and require a strong government to rule them.

Hobbes