

Legislative Branch pt.

2

2.3- Identify the Powers of the Legislative Branch

By: Carter Greene

Kickoff:

- ❖ Go to Google Classroom and complete the assignment “2/18- KO”
 - What are some ways that political parties try and gain an advantage over one another. Do a little research if you need to.
 - When I wasn't here...
- ❖ If you need me to sign for an AP class, put the sheet on your desk
- ❖ **Roll Call:** Read minds, fly, or go invisible?



Announcements:

- ❖ 2/21- Next Quiz
 - Structure of Constitution, Legislative Branch, and Executive Branch
- ❖ Knight Time this week and next
- ❖ How much work did we get done while I was gone?
- ❖ Class sign-ups tomorrow
 - Homeroom in the morning
 - Any questions?



Legislative Branch and Reapportionment

2.3- Analyze the powers of the Legislative Branch.
By: Carter Greene

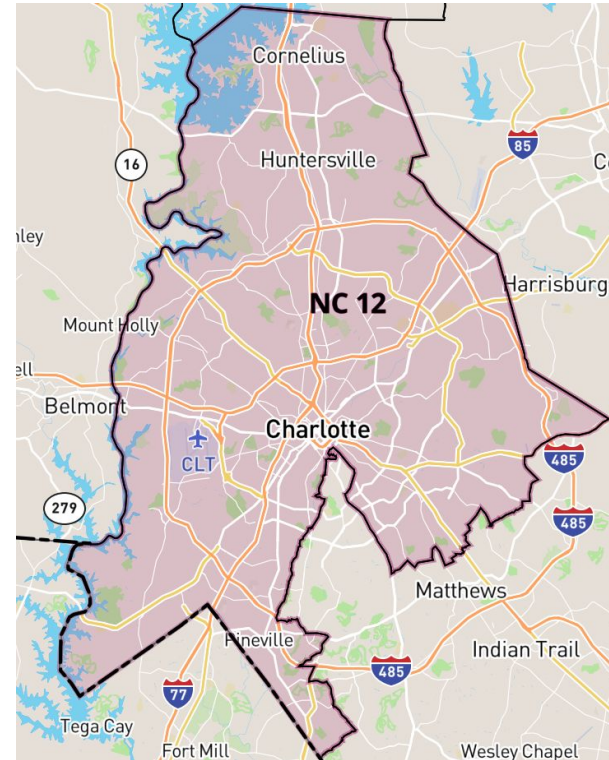


Compete, Compete, Compete!

- ❖ The first person to correctly answer the following two questions will win a prize. Must write the answer at the top of your notes for today and bring it to me. You MAY use the internet for research.
 - a) Which Congressional District is Ardrey Kell High School located in?
 - b) Who is our representative?

Congressional District and Representative:

12- Alma Adams



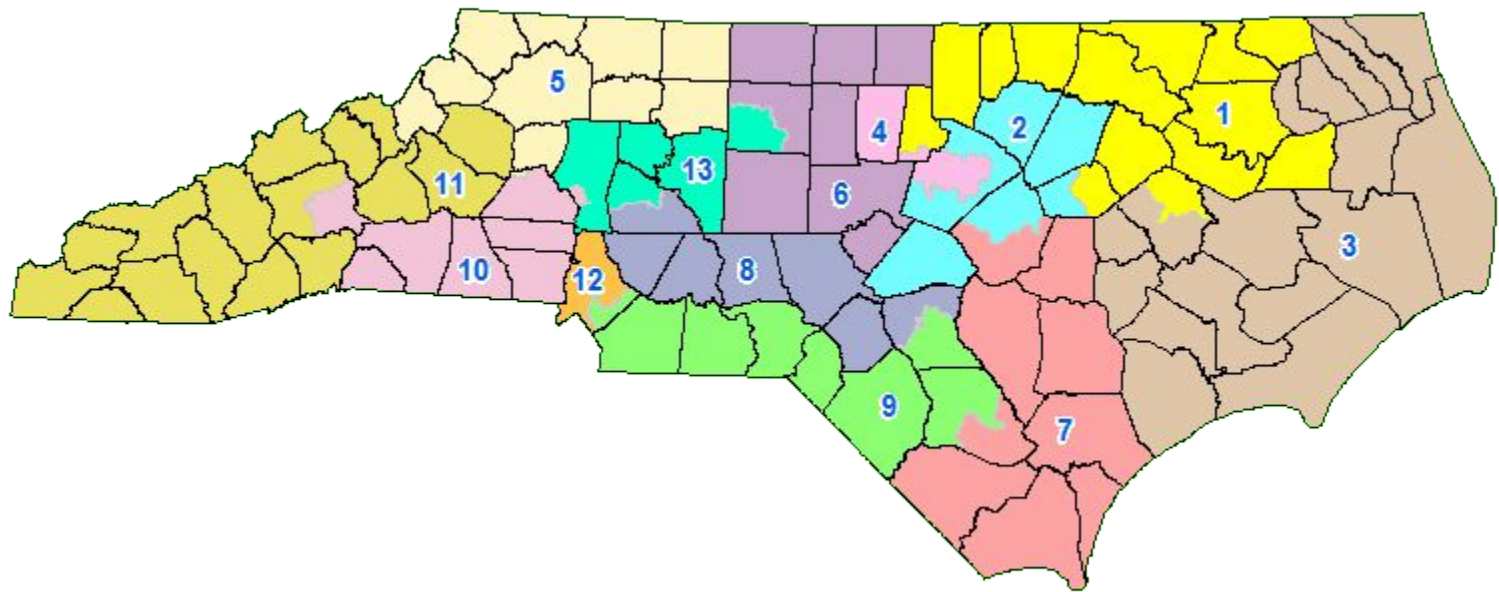
Determining Representation:

- ❖ Census- population count taken by the Census Bureau
 - Taken every 10 years
 - First taken in 1790
 - Helps to adjust/determine number of reps given to each state
 - Some gain and some will lose members in the house- reapportionment



Congressional Districts

- ❖ Congressional Districts- each state is divided into one or more congressional district
 - State Legislatures must draw boundaries- redistricting
 - All districts must have the same number of constituents
 - California has the most with 53; seven states have just 1



2016 NC CONGRESSIONAL MAP

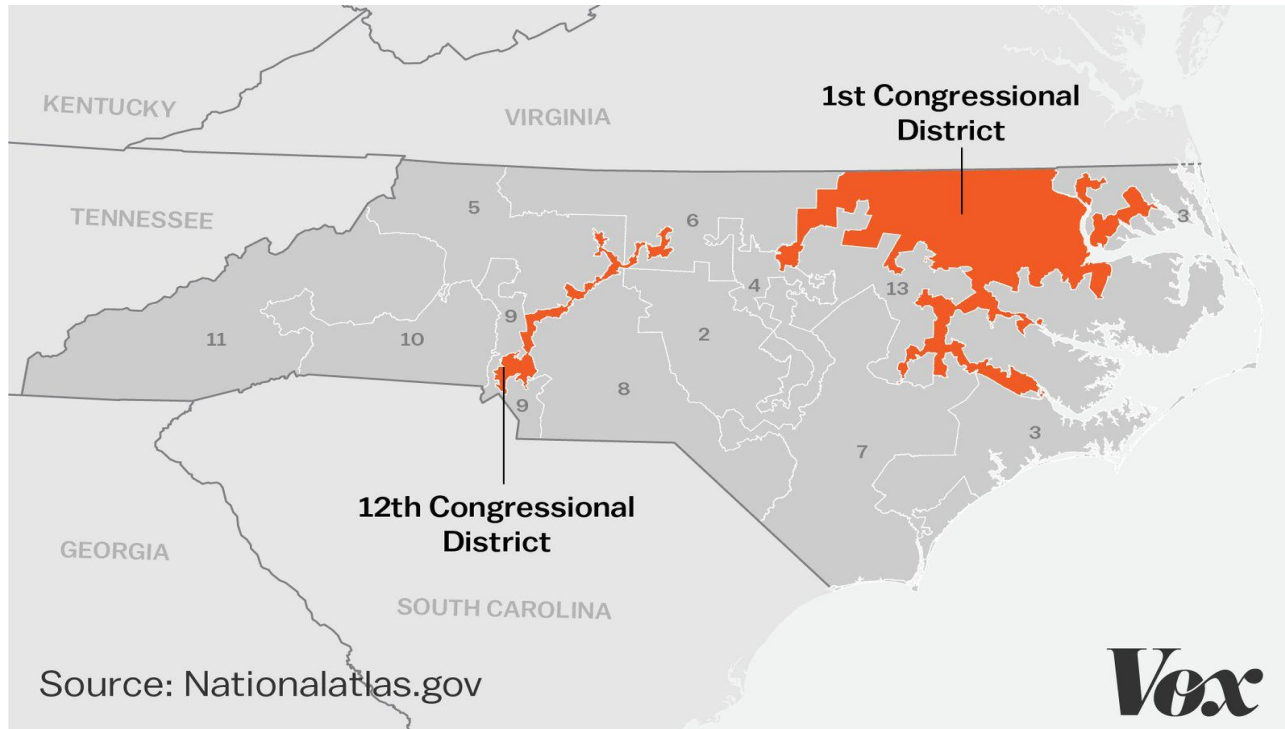
Gerrymandering

- ❖ Gerrymandering- the drawing of oddly shaped districts, designed to increase the voting strength of a particular body
 - Majority party in General Assembly has the power to redraw lines
 - PEOPLE IN POWER LIKE TO STAY IN POWER
 - Discriminatory practice against minorities.

Types of Gerrymandering

- ❖ Packing- concentrating the voting power of the opposing party into one district to reduce their voting power in other districts
- ❖ Cracking- diluting the voting power of the opposing party by spreading them out among many districts

Packing: NC District 12



Gerrymander for yourself!

- ❖ Go to Google Classroom and complete the assignment **“Gerrymandering- Create Your Own”**
 - You will gerrymander the same district, 3 different ways
- ❖ Once you have completed this and you have completed the adequate work from Friday and Monday, come see me about writing a letter to your representative

Write a letter to your representative...

- ❖ Do this only once done with Gerrymandering activity
- ❖ Find out who your representative is and write a letter to them about something you are passionate about.
 - Is there a law you'd like to see passed?
 - School safety, gun violence, too harsh/not harsh enough punishments for crimes, tax laws, etc.
 - What issues do you see with our community?
 - Racial or economic injustices, health care, etc.
 - What would you like to thank them for?
 - Does part of our government system frustrate you?
 - Corruption...
- ❖ REGARDLESS OF YOUR COMPLAINT, HAVE SOME SOLUTION, NO MATTER HOW VAGUE

Closure

❖ Questions:

- Compare and contrast the terms reapportionment and redistricting.
- What are the two types of gerrymandering? How are they similar? How are they different?

Gerrymandering with Skittles

There are 100 citizens in your state. You are a member of the majority party in the state legislature, the Orange Party. However, the most recent census revealed that the state has 55 Green Party members and just 45 Orange Party members. Each Congressional District must have 10 citizens. It is your job to draw the district lines so that a majority of districts are controlled by the Yellow Party voters.

