

IN CONGRESS, JULY 4, 1776.

A DECLARATION

BY THE REPRESENTATIVES OF THE

UNITED STATES OF AMERICA,

IN GENERAL CONGRESS ASSEMBLED.

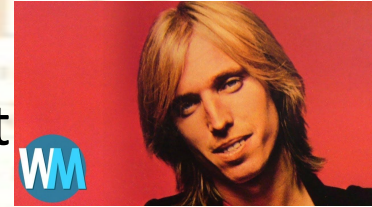
W

1.3 -Causes of the American Revolution Pt. 1

1.3 - Analyze the causes of the American
Revolution

By: Carter Greene

Kickoff:



❖ Go to Google Classroom and complete the assignment

“Kickoff- 1/30”

- Using your prior knowledge, why do you think British colonist in North America decided to revolt against the British Crown? What are some specific events you have heard of that lead up to the American Revolution?
- What are some pros and cons to “helicopter parents”? What are some pros and cons to parents who do not care at all?
- Do you think NCAA student-athletes are being “used” by the NCAA?

❖ Pick up a handout on your way in and put it away for now

❖ **Roll Call:** Favorite Artist?



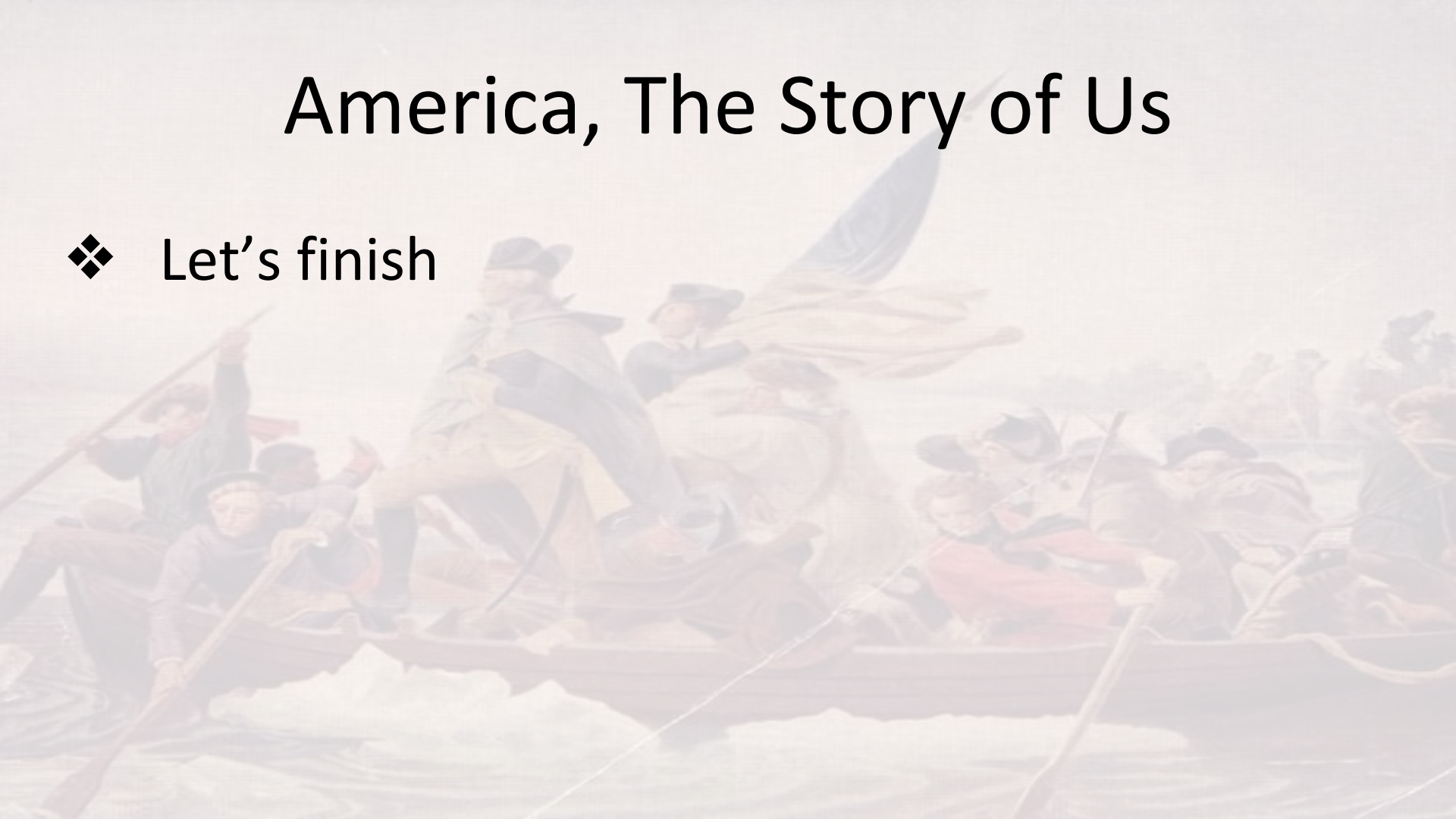
Announcements



- ❖ **1/31-** First Quiz
 - Best methods to study
- ❖ **2/7-** Unit 1 Test
- ❖ Homeroom this week

America, The Story of Us

❖ Let's finish



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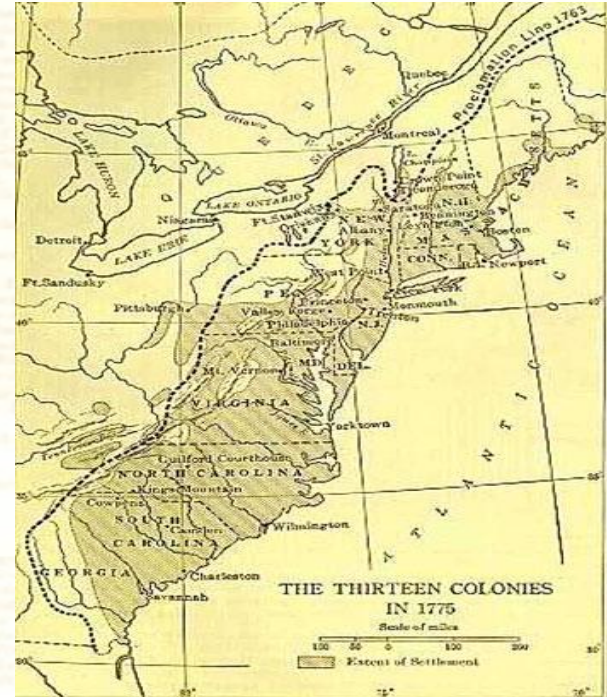
Mercantilism

- ❖ England established colonies to make a profit for themselves
- ❖ Country's power is determined by its wealth



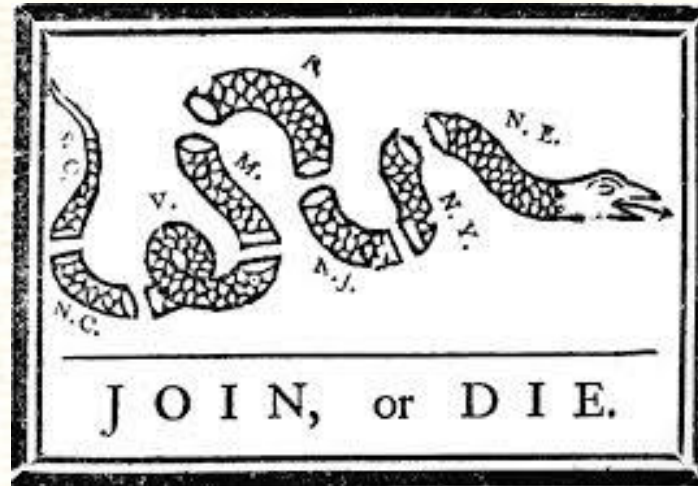
Navigation Acts

- ❖ Required that ALL shipments had to go through English ports
- ❖ Enabled England to collect duties in colonies
- ❖ Reflected policy of mercantilism



Albany Plan of Union (1754)

- ❖ Failed plan to unify colonies for mutual defense led by Benjamin Franklin
- ❖ 1st attempt at a united American gov't
- ❖ Explain this political cartoon



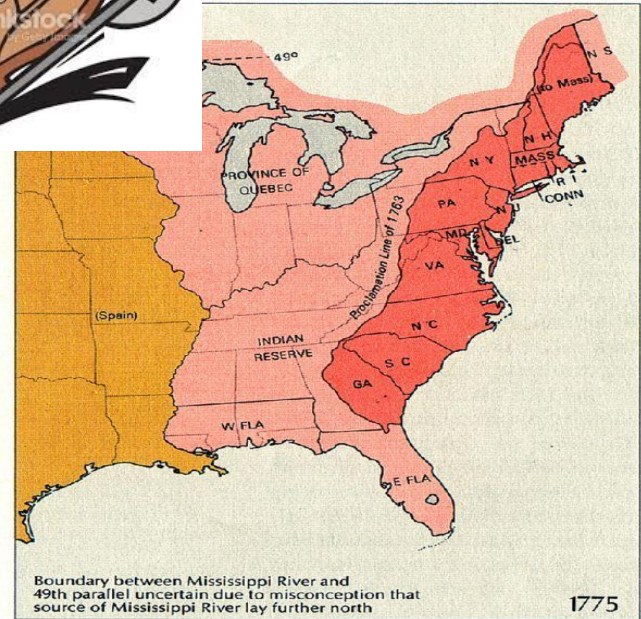
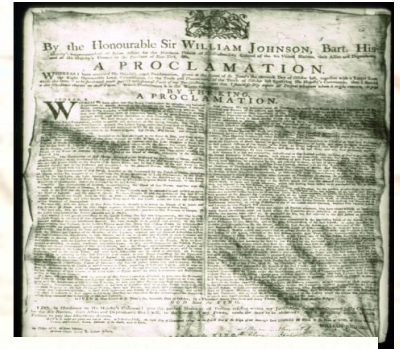
French and Indian War

- ❖ **English War against the French and the Indians**
 - English v. French & Indian
- ❖ **England forced the colonists to fight in the war and pay the costs of the war (Taxes)**



Proclamation of 1763

- ❖ England banned settlements **West of the Appalachian Mountains** at the end of the French and Indian War
- ❖ Why would this upset the colonist?
 - They just helped England fight for this land!!



Salutary Neglect



- ❖ Until ~1765, GB did not enforce its laws in the colonies, including most taxation
- ❖ Colonist developed their own governments and way of life
 - **Virginia House of Burgesses** – 1st representative gov't
 - **Fundamental Orders of Connecticut** – 1st state constitution
 - **Mayflower Compact** – Everyone on the Mayflower would get to vote on every issue



Stamp Act (1765)



❖ Tax on common goods:

- Paper
- Stamps
- Cards
- Licenses
- Magazines
- Legal documents



- ❖ Items must be British made and have a special stamp
- ❖ Colonists decided to **Boycott** British goods in response to the taxes
- ❖ **Why would the colonist not think this was justifiable?**
 - Popular Sovereignty is not being upheld!

“No Taxation Without Representation!”

- ❖ Colonists did not have a say in the government of England; so they shouldn't be taxed by them
 - Again, no popular sovereignty



Stamp Act Congress (1765)

- ❖ Nine colonies met and sent a declaration against British actions to king
- ❖ First time a majority of the colonies joined together to oppose British rule
- ❖ Effect: GB gov't repealed (cancelled) the Stamp Act



Townshend Acts 1767



- ❖ Taxes on variety of goods (paper, paint, lead, glass, and tea that were imported into the colonies) and allowed British customs officers to search for smuggling
- ❖ Meant to replace Stamp Act
- ❖ Colonists began to cause trouble for officials

Game ON!

Boston Massacre (1770)



- ❖ British soldiers fired into a crowd, killing **five** people



Crispus Attucks is a name synonymous with the Boston Massacre. He was not only the first African American to die for the revolution, he was one of the first patriots to give his life for the cause.

#Hashtag History#

- ❖ Complete the Twitter War feed
- ❖ Create your own Twitter Account names for the British and the Colonists.
- ❖ Remember: You only have 140 characters to describe the event or how disgruntled you are. You must have *at least* one hashtag per tweet.
- ❖ The hashtag should sum up the event or show how you feel about the event in less than 140 characters.
- ❖ We will shoot for doing half today, half tomorrow.
 - Through Boston Massacre
- ❖ If you have not finished the primary source Docs assignment or the Dump, Clump, Lump assignment, you may work on those as well.
- ❖ Note: IF YOU DIDN'T FINISH THE PRIMARY SOURCE ACTIVITY FROM YESTERDAY, FINISH THAT FIRST



CLOSURE:

- ❖ **Go to Google Classroom and complete the assignment “1/30- KO”**
 - Describe why the French and Indian War could be considered one of the original catalyst for the American Revolution.
 - What events do you know are still to come between the Boston Massacre and the signing of the Declaration of Independence?

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Can we identify early causes of the
American Revolution (1.3 pt.1)?

Be prepared to be randomly called
on.

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❖ In Mercantilism a country's power is based off of its _____.

They weren't allowed to participate in Parliament..

- ❖ Why did the colonist not believe they should have to pay British taxes?

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❖ What replaced the Stamp Act?

Describe Salutary Neglect

- ❖ The period prior to 1765 where Great Britain did not heavily enforce their laws in the colonies, especially in regards to taxation.

Develop their own governments and way of life

- ❖ Salutary Neglect allowed the colonist to do what?

Early American Government Readings

- ❖ Go to google classroom and complete the readings and answer the questions on Early American Governments.
- ❖ You are to work independently on this but once everyone is done, you can work on the #Hashtag History# assignment together.

