





# Judicial Branch

2.3- Identify the functions and powers of the Judicial Branch.



# Kickoff:



## ❖ KO QUESTION:

➤ What qualities do you think make up the ideal judge. These qualities should include multiple credentials (i.e. specific past experience, certain degrees, etc.) as well as character traits.

❖ Pick up a Blueprint on your way in

❖ **Roll Call:** Favorite TV show character

# Announcements

- ❖ 2/24- We will meet in the Cafeteria!
- ❖ 2/28- Unit 2 Test
- ❖ Knight Time today and next week
- ❖ Need to lock in this week
  - Going to be moving
- ❖ New students
- ❖ Politics/ Voting

## Concept Check

- ❖ 20 Questions
- ❖ 20 minutes
- ❖ When you are done, complete your Presidential Research assignment from the other day
- ❖ Informal

# Judicial Branch

2.5- Analyze the functions and powers of the Judicial Branch.

# The Judicial Branch

- ❖ Described/set up in Article III of Constitution
- ❖ Consists of Supreme Court and other lower federal courts
  - “The judicial power of the United States, shall be vested in one Supreme Court, and in such inferior courts as the Congress may from time to time ordain and establish. The judges, both of the supreme and inferior courts, shall hold their offices during good behaviour, and shall, at stated times, receive for their services, a compensation, which shall not be diminished during their continuance in office.”
  - Supreme Court specifically described in Constitution
  - Federal Courts created by Congress
- ❖ Interpret the Law!!!

# Jurisdiction

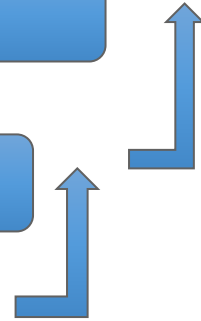
- ❖ Jurisdiction- authority to hear and decide a case
- ❖ Article III gives Federal courts jurisdiction over:
  - The Constitution
  - Federal Laws
  - Disputes between the states/citizens from different states
  - Foreign governments and treaties
  - Maritime Law
  - US Diplomats

# Trial Process

The U.S. Supreme Court

U.S. Court of Appeals

U.S. District Courts





# Selecting Justices

- ❖ Appointed/Nominated by President
- ❖ Confirmed/Approved by Senate
- ❖ No Constitutional requirements!!
- ❖ What qualities do you think would make a good justice?
  - Always a lawyer



# Day 2 of Brett Kavanaugh's Confirmation Hearing



# Supreme Court



8 associate justices led by 1 chief justice

# Supreme Court

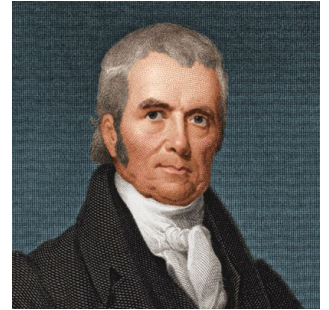
- ❖ Meet 9 months out of the year
- ❖ ~7,000 cases are appealed to the court each year
- ❖ Judges pick the cases they want to hear
  - Takes 4 out of 9 judges to agree to accept a case
  - Typically hear and decide on 100-150 cases per year
- ❖ FINAL AUTHORITY- therefore they only choose cases that involve Constitutional issues

# Types of Law

- ❖ Constitutional Law- law based on the Constitution and judicial interpretation
  - Highest form of law

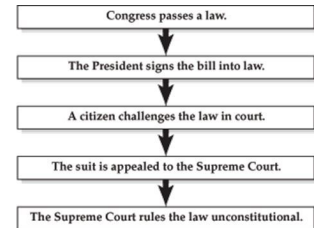


# Power(s?) of the Supreme Court



- ❖ Judicial Review- the courts ability to review any federal, state or local law/action to see if it is constitutional
  - If court determines law is unconstitutional, they have the power to cancel the law/action

## How Judicial Review Works



# Marbury v. Madison



- ❖ First Supreme Court case of significance
- ❖ Established Judicial Review
- ❖ Re-established that the Constitution is the Supreme Law of the Land
- ❖ Allows judicial branch to check both executive and legislative branch

## Checks and Balances v. Separation of Powers- CC

- ❖ Go to Google Classroom and complete the assignment “Checks & Balances v. Separation of Powers- CC”
  - You may use headphones for this
  - Answers DO NOT have to be in complete sentences
- ❖ If you finish early, work on your blueprint





**BLUEPRINT!!!**

## Closure:

- ❖ In one paragraph, evaluate the significance of the landmark case, Marbury v. Madison.

## Closure:

### ❖ **Question:**

- Now that we have studied all three branches of government, which branch do you think is the strongest? Defend your answer by discussing their specific powers and checks they may have on other branches. Also- what makes these powers and checks more powerful than those of other branches?

# Rotation Groups

- ❖ **Group 1-** Front with me working on 2.3 Notes
- ❖ **Group 2-** In the back of the classroom, working on the Judicial Review-Crash Course
  - Questions and link to video on Google Classroom
  - Use headphones
- ❖ **Group 3-** In the hallway working on your Pick 3-Federal Bureaucracy Research assignment
  - Google Classroom
  - 5 feet apart, working independently