

2.3- Legislative Branch

2.3- Identify the functions of the legislative Branch and describe the bill to law process.

By: Carter Greene

Kickoff:

- ❖ Go to Google Classroom and complete the assignment “2/13- KO”
 - If you were in Congress, which Congressional Committee would you like to be on? You can find a list of Congressional Committees via a quick google search. In one strong paragraph tell me WHY you would want to sit on that committee.
- ❖ Grab a Venn Diagram on your way in
- ❖ **Roll Call:** Favorite Candy

Announcements:

- ❖ Will not be here tomorrow or Monday
 - Prayers greatly appreciated
 - Behave for the sub
 - Most everything will be on Google Classroom
 - Bring headphones!!!
- ❖ **2/19-** Next Quiz
- ❖ Knight Time next week
 - Go next door



Pre-Notes Venn Diagram

- ❖ Look at the back side of the Venn Diagram you picked up on the way in today
- ❖ Label this side “Pre-notes”
- ❖ Try and sort all 15 terms into the correct circle
 - I know you probably don’t know some of these yet
- ❖ ~5-10 mins

2.3- Legislative Branch

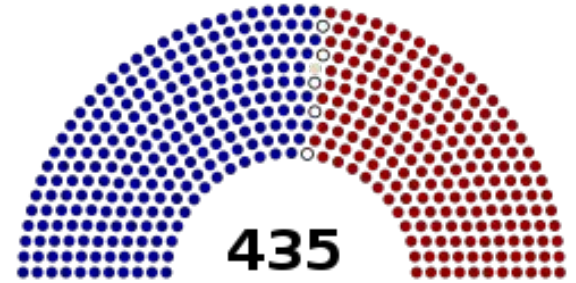
2.3- Analyze the function and powers of the 3 branches of government.

2.6- Identify the process of law-making.

By: Carter Greene

House of Representatives

- ❖ Created by VA Plan
- ❖ Represent the people
- ❖ Represent a DISTRICT
- ❖ 25 years old & 7 years a citizen
- ❖ 435 members
- ❖ Leader: Speaker of the house
 - Nancy Pelosi (California)



House of Representatives

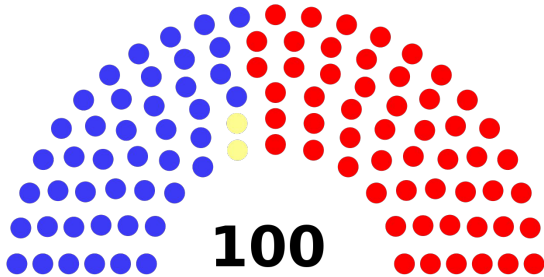
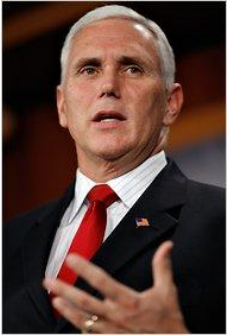


❖ Powers:

- Raise taxes
(appropriations bills)
- Present charges for
impeachment



Senate



- ❖ Created by New Jersey Plan
- ❖ Represent States
- ❖ 30 years old, 9 years a citizen
- ❖ 100 members
- ❖ Leaders:
 - Vice President
 - Mike Pence (Indiana)
 - President Pro Tempore
 - Charles Grassley (Iowa)
 - Majority Leader:
 - Mitch McConnell (Kentucky)

Senate



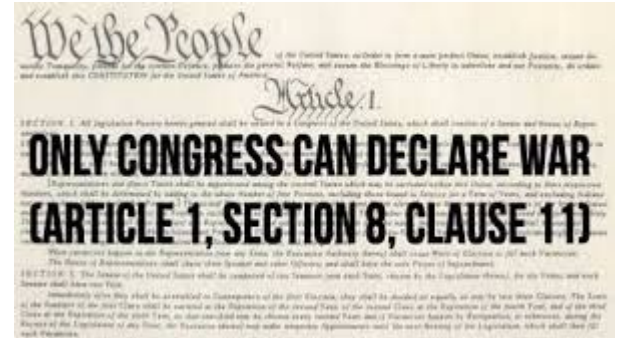
Powers:

- Must approve cabinet members, ambassadors, and judges
- Ratify all treaties
- Try all impeachment




Congress = House of Representatives + Senate = 435 + 100 = 535

- ❖ Created by Great Compromise
- ❖ Powers:
 - Make laws
 - Declare war
 - Override veto with $\frac{2}{3}$ vote
 - Propose amendments




Statutory Law

- ❖ Congress makes Statutory Laws
 - Statutory Law- law created by the Legislative Branch
- ❖ Most laws you think of are statutory laws



Which house would you
consider the upper house?

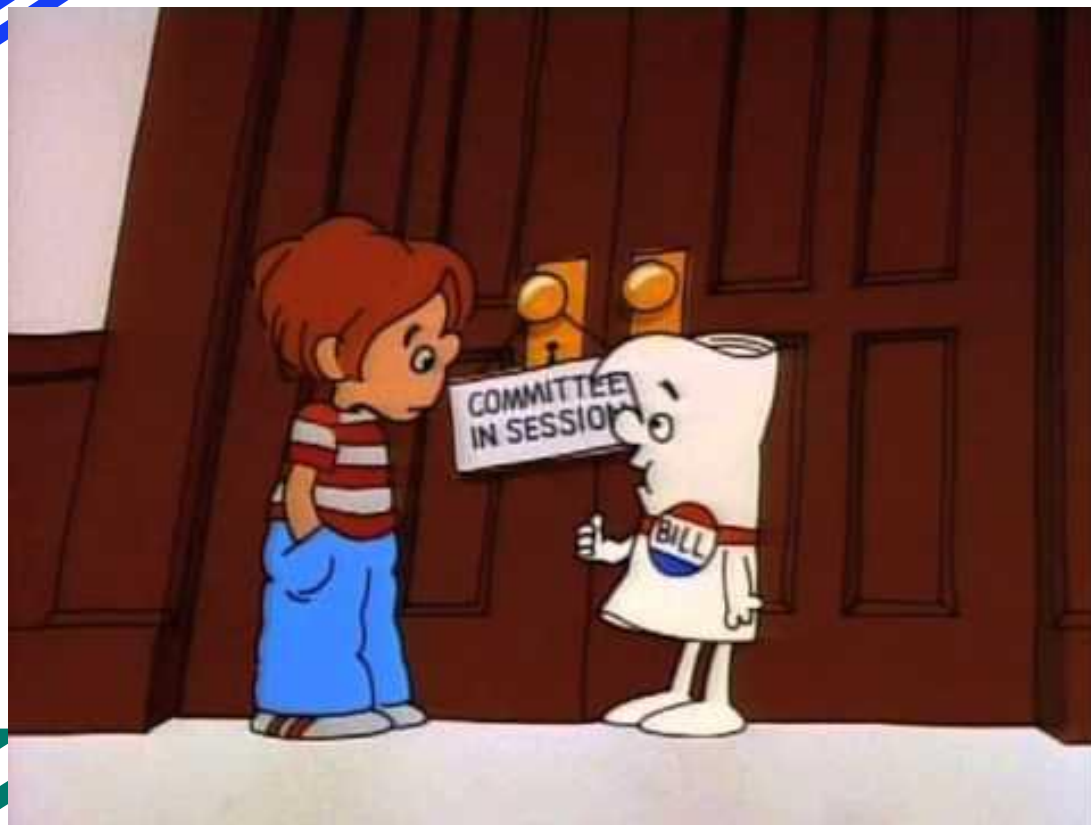




Venn Diagram



The law making process



Step 1- The Idea

- ❖ Citizens, Congressman, the President, ANYONE!!!!!!
- ❖ What should you do if you have an idea?
- ❖ What do you think the best way to contact your representative is?



Step 2- Introduce to congress by a congressman

- ❖ Bills can be introduced to EITHER the HOUSE or the SENATE
 - ... most bills
- ❖ Appropriation bills



Step 3- Sent to standing committee

❖ Three options:

➤ Pass the bill

➤ Kill the bill

➤ Pigeonhole the bill

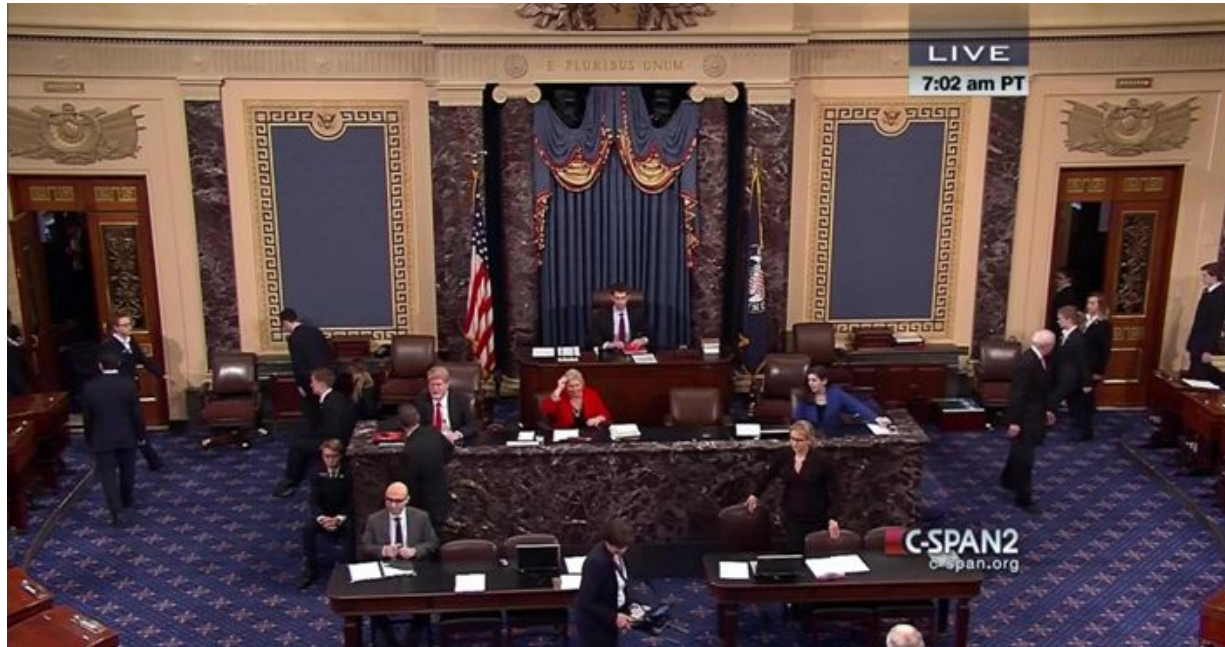
- Set the bill aside and ignore it

❖ MOST BILLS DIE IN COMMITTEE



❖ Ethics, Finance, Energy and Natural Resources, Foreign Affairs, Intelligence, Indian Affairs, Aging, etc

Step 4- Debated on the House Floor





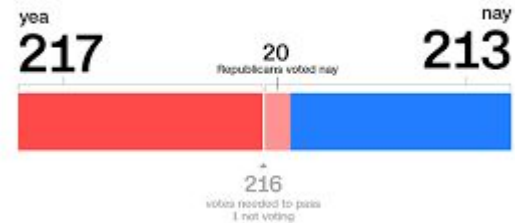
*****Filibuster*****



- ❖ Delay vote by speaking
 - *Talking a bill to death*
- ❖ Only the **Senate** has this power
- ❖ As long as someone's talking, no business can take place
- ❖ Who do you think would use this and why?
 - Minority party; to get compromise
- ❖ Takes 60 votes to invoke cloture → ending a filibuster

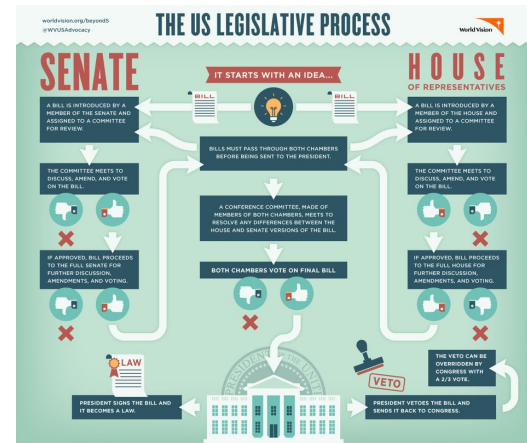
Step 5- The Vote

- ❖ Simple Majority needed to pass
 - House- 218 of 435
 - Senate- 51 of 100



Step 6- Goes to the other house

- ❖ Repeat steps 2-5 all over again
 - 2- Introduced
 - 3- Sent to standing committee
 - 4- Debated on Floor
 - 5- Vote



Step 7***- Conference Committee

- ❖ Works out the differences in a bill **IF** two different versions are passed by the House and Senate
- ❖ Made up of both members of House and Senate



Step 8- Sent to the President

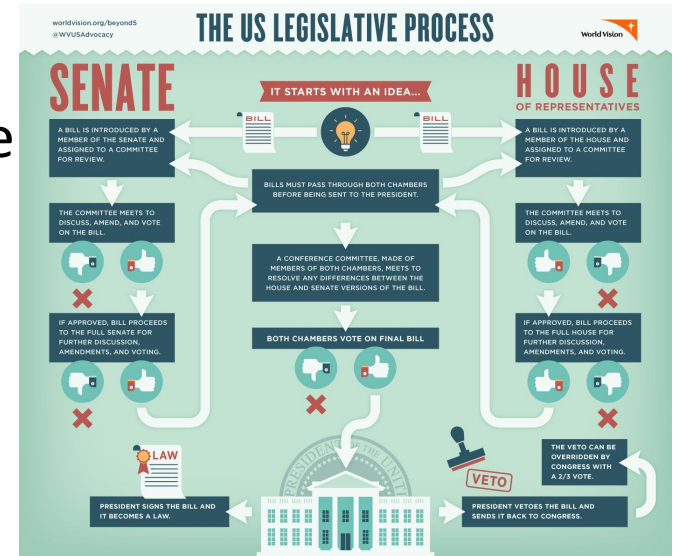


- ❖ Sign it → LAW
- ❖ Veto it → DEAD
 - Unless overridden by $\frac{2}{3}$ of Congress
- ❖ Pocket Veto → neither sign or veto it
 - If congress is in session it will become a law
 - If congress not in session, it dies



Review- let's make sure we got this

- ❖ Step 1- the idea
- ❖ Step 2- introduced to congress
- ❖ Step 3- sent to standing committee
- ❖ Step 4- debated on House floor
- ❖ Step 5- the vote
- ❖ Step 6- goes to other house
- ❖ Step 7- Conference Committee***
- ❖ Step 8- Sent to President's desk



What now?

- ❖ If you have not completed the Constitutional Scavenger Hunt, get that completed by the end of the block
- ❖ Fill in your Pocket Constitution with whatever else you find necessary from the notes today
- ❖ If you have completed all of these things
 - Research what bills are currently being debated in

This Week's Top 10 Bills

- ❖ Go to Google Classroom and complete the assignment “This Week’s Top 10 Bills”
 - These are actually bills discussed in Congress this week
 - You are picking just one of them and answering the questions on it

Closure:

- ❖ Go to Google Classroom and complete the assignment **“2/13- Closure”**
 - If you were President of the United States and you were a member of the Purple People Eaters Party, which house of Congress would you want to also be a majority of Purple People Eaters, if you could only have one? The Senate or the House of Representatives? EXPLAIN your reasoning.