

# 1.6- Constitutional Convention Simulation

1.6- Identify and analyze the compromises debated at the Constitutional Convention.

# Kickoff:



- ❖ Pick up all handouts on the way in and complete the small one as your Kickoff
  - What do the terms in each group have in common
  - You can put the other handout to the side for now
- ❖ **Roll Call:** Favorite place you've ever been to?



# Announcements:

- ❖ **2/7- Unit 1 Test**
  - DOI Scavenger Hunt and Blueprint due
  - Make sure all work for this unit has been submitted
- ❖ 90 minute classes this week

# Convention Teams

- ❖ You each are representing a state.



# Constitutional Convention Simulation

- ❖ You will all represent one of the 12 states to attend the convention
- ❖ You and your fellow delegates will congregate and complete the “Letter from James Madison” handout for your state with your group
  - You will need the information about your state from the Census you received yesterday, so go ahead and pull that out.
  - If you finish this before we start. Look up one (or more) interesting fact(s) about your state to share with the class
- ❖ You will then present to the class your findings one state at a time → Go ahead and do the tally sheet for your row before presenting
- ❖ The rest of the class will keep track of this data by filling out the “Tally Sheet”

# Welcome to Independence Hall



# Lets fill out our Constitutional Convention Charts



# Virginia





# New Jersey



# New Hampshire



New York

**i'm going to  
make it by  
any means  
i got a pocket  
full of dreams**

# Massachusetts



# Maryland



Hey Girl

O.A.R.

Live From Madison Square Garden

# North Carolina



# South Carolina

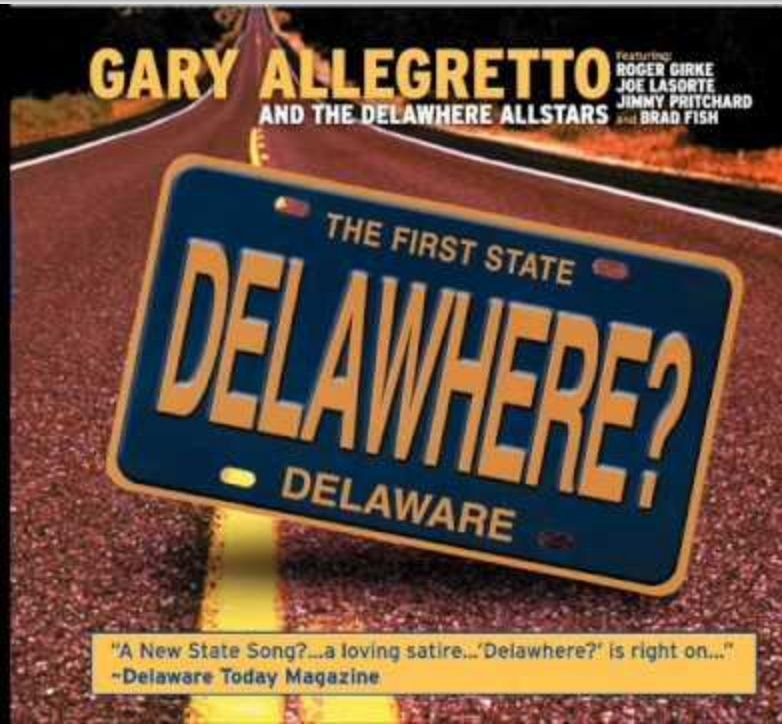


Pennsylvania

*AND WATCH OUR*  
*EAGLES FLY*



# Delaware



# Georgia

*Either way I  
Wonder sometimes  
About the outcome  
Of a still  
Verdictless life  
Am I living it right?  
Am I living it right?  
Am I living it right?  
Why, why, Georgia, why?*

# Connecticut



# Constitutional Convention Reflection

- ❖ Be sure to have the entire page, both front and back, complete
- ❖ When you are finished, turn in the reflection to the turn in box.
- ❖ Once you have turned it in you may work on your DOI Scavenger Hunt or your Blueprint



# 1.7- Ratifying the Constitution

Compare and contrast the debates  
of government power between  
Federalists and Anti-Federalists.

By: Carter Greene

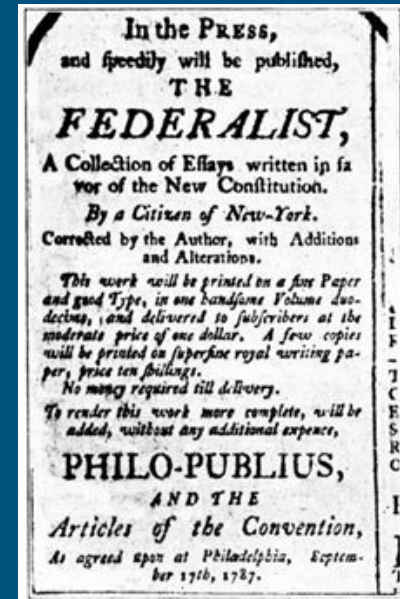
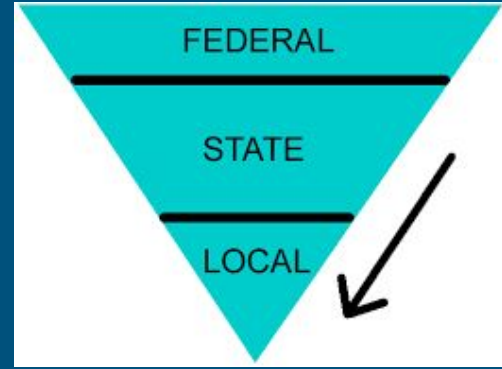
# Federalist v. Anti-Federalist

- ❖ Situation:
  - Constitution is signed Sept. 17, 1787
  - Took 9 state legislatures to ratify (approve)
  - But... this didn't come without disagreements



# Federalists

- ❖ James Madison, Alexander Hamilton, John Jay
- ❖ Led fight to approve the constitution
- ❖ Wrote anonymous influential essays called The Federalist Papers
- ❖ Favored strong national government
- ❖ Favored federalism.



# Federalism- the sharing of power between both national and state governments





# Federalism

## Powers Delegated to the National Government

- declare war
- create and maintain armed forces
- establish foreign policy
- regulate interstate and foreign trade
  - make copyright and patent laws
  - establish postal offices
  - coin money
- raise taxes
- provide for the public welfare
- criminal justice
- borrow money
- charter banks
- build roads

## Powers Reserved to States

- establish local governments
- establish and maintain schools
- regulate trade within states
- conduct elections
- provide for public safety

# Federalist #14

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"America united with a handful of troops, or without a single soldier, exhibits a more forbidding posture to foreign ambition than America disunited, with a hundred thousand veterans ready for combat." --  
Federalist Papers, No. 14

- ❖ Interpret this quote in your own words
- ❖ What is Madison's argument? Who is he speaking too? What is the fear of those he is speaking to?

# Anti-Federalists

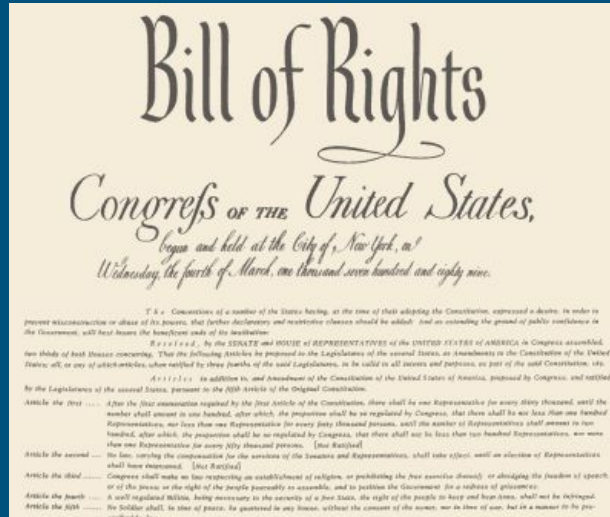


- ❖ George Mason, Patrick Henry, Richard Henry Lee, Thomas Jefferson
- ❖ Found problems with the Constitution:
  - Federal government would be too strong
  - Lack of state sovereignty
  - No Bill of Rights
    - Wanted to protect citizens' civil liberties



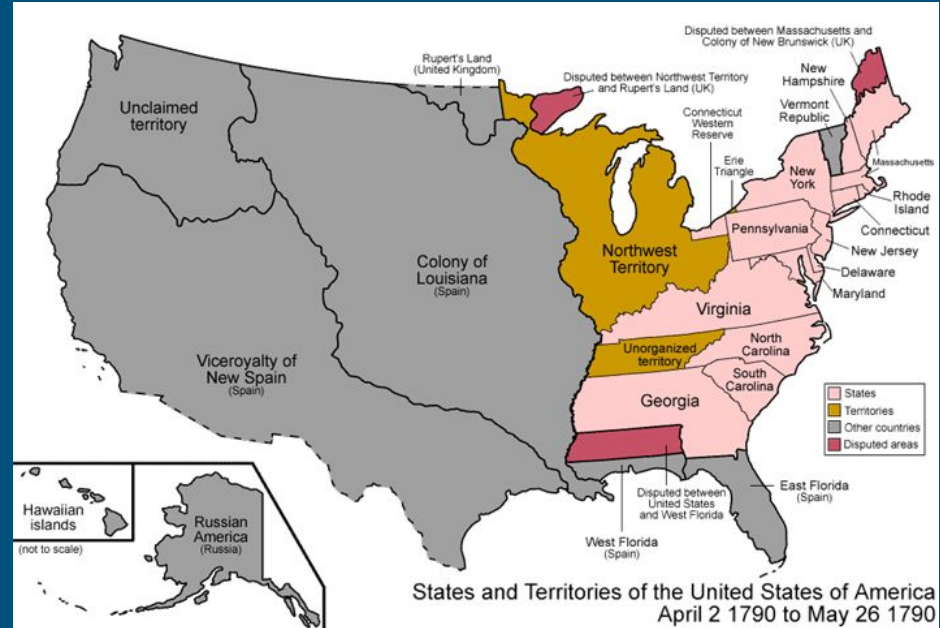
# Adoption of the Bill of Rights

- ❖ Agreement- states would accept constitution if they added a Bill of Rights (first 10 Amendments)



# A new government is born...

- ❖ New government began in June of 1788
- ❖ Washington was elected President
  - Through what system?
- ❖ All 13 states had joined by 1790



## Ratification of the Constitution

<b>Date</b>	<b>State</b>	<b>Votes Yes</b>	<b>No</b>
<b>1 December 7, 1787</b>	<b>Delaware</b>	<b>30</b>	<b>0</b>
<b>2 December 12, 1787</b>	<b>Pennsylvania</b>	<b>46</b>	<b>23</b>
<b>3 December 18, 1787</b>	<b>New Jersey</b>	<b>38</b>	<b>0</b>
<b>4 January 2, 1788</b>	<b>Georgia</b>	<b>26</b>	<b>0</b>
<b>5 January 9, 1788</b>	<b>Connecticut</b>	<b>128</b>	<b>40</b>
<b>6 February 6, 1788</b>	<b>Massachusetts</b>	<b>187</b>	<b>168</b>
<b>7 April 28, 1788</b>	<b>Maryland</b>	<b>63</b>	<b>11</b>
<b>8 May 23, 1788</b>	<b>South Carolina</b>	<b>149</b>	<b>73</b>
<b>9 June 21, 1788</b>	<b>New Hampshire</b>	<b>57</b>	<b>47</b>
<b>10 June 25, 1788</b>	<b>Virginia</b>	<b>89</b>	<b>79</b>
<b>11 July 26, 1788</b>	<b>New York</b>	<b>30</b>	<b>27</b>
<b>12 November 21, 1789</b>	<b>North Carolina</b>	<b>194</b>	<b>77</b>
<b>13 May 29, 1790</b>	<b>Rhode Island</b>	<b>34</b>	<b>3</b>

# The Ninth PILLAR erected !

“The Ratification of the Conventions of nine States, shall be sufficient for the establishment of this Constitution, between the States so ratifying the same.” Art. vii.



*INCIPIENT MAGNI PROCEDERE MENSES.*



Which state was the 9th pillar?

What do you think the Latin phrase “*Incipient magni procedere menses,*” means?

Beginning a large forward month

# In the time remaining, finish up:

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- ❖ DOI Scavenger Hunt
- ❖ Compromises- Crash Course
- ❖ Federalist Papers- Debunk
- ❖ Blueprint



# Closure



# Closure (let's talk):

- ❖ What was your favorite song I played today?
- ❖ Did the debate over whether or not slaves should count towards your states population effect how your state would feel regarding the debate over whether representation should be based off of population or equality? Why or why not?
- ❖ What (if anything) could have been done to make our mock Constitutional Convention, more realistic?
- ❖ Are there any specific, objectives, concepts, etc. you are still concerned about before our first test? If so, what are they?